PRE-READING ACTIVITIES

- The teacher writes on the blackboard the new vocabulary from the reading text and asks the students to guess the meaning of the new words. They can write their ideas in the notebooks and compare them with each other.
- The teacher may help the students by giving them the definition of all words but in random order. The students try to guess and match the definition with the words.
- Then the teacher writes the sentences that include the new words and they try to guess the meaning of the new words from the context.
- The students lead by the teacher write the new vocabulary in the notebooks (both English and Polish meaning of the words). The teacher makes sure that all the words are translated correctly.
- Reading text should be much easier to understand.

PRE-LISTENING ACTIVITIES

- The teacher prepares the words from the listening that he/she expects to be new for the students and writes them on the blackboard.
- The students are given the dictionaries and work in pairs to find out the meaning of new words.
- The students come to the blackboard one by one and write the meaning of the new vocabulary.
- The teacher asks them to close their eyes, while the teachers repeats all the words the students try to imagine them.
- Then the students repeat the new vocabulary after the teacher.
- The students are given the pictures and they have to point to the picture when they hear the new word.
- Then they listen to the text recorded on the CD.
- Listening should be much easier to understand