

EXAMPLES OF PRE-READING ACTIVITIES

I. HOW MANY WORDS DO YOU KNOW?

The teacher prepares the board by writing the letters of the alphabet in 3 or 4 columns. The students form two lines standing behind each other. Use 2 colored markers so you know which team wrote what. The first student at the front of each team gets the board marker. The teacher gives a topic to the class. The 2 students move to the board and write one word related to the topic on the board next to the letter it begins with, then pass the marker/chalk to the next students in their team and go to the back of the queue. The 2 teams compete to write as many words as possible on the board in 3 minutes. The team with the largest number of appropriate and correctly spelled answers wins!

II. GUESSING FROM PICTURES

The teacher finds 3 pictures or objects which are connected to the story and ask the students to guess how they are connected. Students read the text to check.

III. ACTIVITIES FOR THE TOPIC: Healthy food

Activity 1.

Choose the best answer

- How often do you have unhealthy foods?
 - 1) Once a week
 - 2) Twice a week
 - 3) Three times a week
 - 4) Every day
- What are unhealthy foods?
 - 1) Tea and cocoa
 - 2) Cereal and milk
 - 3) Chips, french fries and sweets
 - 4) Carrots and apples
- What is good for your bones?
 - 1) Sweets
 - 2) Milk and yogurt
 - 3) Pizza and burgers
 - 4) Fruit salad

Activity 2.

Answer the questions

1. What are the negative effects of having unhealthy foods?
2. What are the positive effects of having healthy foods?
3. Name six healthy foods.
4. Name six unhealthy foods.

EXAMPLES OF PRE-LISTENING ACTIVITIES

I. Brainstorming & Word webs: Give students the topic of the listening and elicit words from them. With students' help draw semantic webs on the board with the words, focusing on the relationships between the words, the topic, and sub-topics that might come up in the listening.

II. Chinese whispers: Arrange students in two lines, whisper a word/expression to the first in the line, who whispers it on to the next in line, and so on until the last student in the line shouts out the word/expression they hear or writes the word/expression on the board. Score points for correct words. Use a sentence or expression related to the theme of the listening

III. ACTIVITIES FOR THE TOPIC: Weather types

- Activity 1: Slide show: prepare several slides (PowerPoint) with different images of weather types. Ask your students to describe the pictures. Ask questions if they like the particular weather type and why. What kind of clothes they can wear in this weather etc.
- Activity 2: Write words on the board and ask students to make sentences with two of them in their notebooks. Then ask the students to read the sentences.
- Activity 3: Filling the gaps. Prepare a short text and ask students to fill the gaps with their own ideas.

My favorite season is

I like

I can

I wear

Every day I

Days are

- Activity 4: Questions. Write who, when, what, where, what type, how often on the board. Give your students 5 minutes to write questions related to the topic. Ask students to read the questions.

